



BSD#7 LRSP Strategic Objective ACTION PLAN: 1.01 HA Personalize Learning 2011-12

Strategic Objective (SO): 1.01 Personalize learning plans for every student using the Proficient Plus (P+) Concept.

Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.: Math, Science, Reading and Writing

Leader: Building Principal

Team Members: Hawthorne Staff

Action Plan Projected Completion Date:

Spring 2012

Evaluation Plan: Describe steps you will take to determine if you have reached this strategic objective.

We will use multiple measures (a minimum of three assessments) decided by grade level team to determine each target area's 3% growth.

Best Practice Investigation: What information is uncovered looking at best practice in relation to this strategic objective.

- Master Schedule supports grade-level teaming
- Instructional Coaching, Math and Reading Intervention teachers and Special Education services continue to support identified student needs.
- Using frequent, on-going, formative assessments to drive instructional practices in order to bring all students up to and beyond grade level proficiencies is indicated in the research.
- Grade-level team collaboration, holding to shared norms and values, using reflective dialogue, deprivatization of practice, and making collective decisions based on student learning are essential elements of an effective instructional program.
- Professional Learning Communities (PLC) are effective organizational practices in this endeavor.

Action Steps What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who Who will be responsible for what actions?	Timeframe What is a realistic timeframe for each action?
1. Staff introduced to Growth Model 2. Grade level teams collected and reviewed available reading, math, science and writing data 3. Grade level teams identified a target group to monitor 3% growth 4. Grade level teams identified three assessments to monitor 3% growth 5. Grade level teams determined the best practices and effective learning tools needed to accomplish goals for the targeted group 6. Best Practices implemented	1. Principal & Instructional Coach 2. Certified Staff 3. Certified Staff 4. Certified Staff 5. Certified Staff 6. Certified Staff	1. September 21, 2011 2. September 21 – October 5, 2011 3. September 21 – October 5, 2011 4. September 21 - October 5, 2011 5. September 21 – October 5, 2011 6. 2011 2012 School Year

Progress expected by the end of the year: All identified students will have made 3% growth in their targeted area by the end of the 2011-2012 school year:

Kindergarten – Students identified in the lowest 50% on Fall Reading DIBELS

1st – Students identified as Strategic or Intensive on Fall Reading DIBELS Nonsense Word Fluency

2nd – Students identified as intensive on Fall Reading DIBELS

3rd – Students identified below 40% on EasyCBM Fall Math Assessment

4th – Students not proficient on 2011 Math CRT, Fall EasyCBM, Fall District Math Facts Assessment

5th – Students not proficient on two of three Math Assessments: 4th grade CRT, Fall EasyCBM, Fall District Math Facts (multiplication and division)